

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacheco Union Elementary, 4570094**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
10	84	649

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.8%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.4%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.5%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.5%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	15.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacheco Union Elementary, 4570094**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
10	84	649

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	11.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	17.9	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Elementary, 4469781**

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	17	85

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	43.8%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	37.5%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Elementary, 4469781**

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	17	85

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Grove Unified, 2766134**

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	186	1,648

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	1.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	33.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	50.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	14.0%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Grove Unified, 2766134**

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	186	1,648

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>5.9%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>12.6</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>13.0%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Unified, 2775150**

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3	23

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	50.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	75.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	--	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	N/C
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Unified, 2775150**

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	3	23

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Union Elementary, 1062356**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	33	380

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	75.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	35.7%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	36.8%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	69.7%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	6.1%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%		No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Union Elementary, 1062356**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	33	380

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.9%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Union Elementary, 1262976**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	61	402

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	97.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	22.0%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	28.0%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	88.5%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	3.3%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pacific Union Elementary, 1262976**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
6	61	402

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	19.5	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.3%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pajaro Valley Joint Unified, 4469799**

Type: Unified District

FMTA: 3

SELPA: 4411 Pajaro Valley Jt Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
222	1,989	17,747

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	77.8%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	7.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.6%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.1%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	54.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	19.7%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pajaro Valley Joint Unified, 4469799**

Type: Unified District

FMTA: 3

SELPA: 4411 Pajaro Valley Jt Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
222	1,989	17,747

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>6.7%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>14.2</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>4.1%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palermo Union Elementary, 0461523**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	163	1,208

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	12.2%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.0%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	3.4%	No	N/C	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	50.3%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	10.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palermo Union Elementary, 0461523**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
22	163	1,208

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	3.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.8%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palm Springs Unified, 3367173**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
173	1,880	21,946

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	46.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	27.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.7%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.4%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	31.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	69.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	26.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palm Springs Unified, 3367173**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
173	1,880	21,946

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>15.7%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>9.4</b>	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>5.1%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palmdale Elementary, 1964857**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
238	2,518	20,574

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	9.4%	No	No	>= 24.4%	
Mathematics	>= 26.5%	12.3%	No	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.6%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.2%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	27.1%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	57.4%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	15.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palmdale Elementary, 1964857**

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
238	2,518	20,574

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	16.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	2.5%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palo Alto Unified, 4369641**

Type: Unified District

FMTA: 3

SELPA: 4301 Santa Clara Area 1 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
113	1,085	9,947

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	94.5%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	95.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	49.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	51.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	70.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	7.4%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palo Alto Unified, 4369641**

Type: Unified District

FMTA: 3

SELPA: 4301 Santa Clara Area 1 SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
113	1,085	9,947

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>2.1%</b>	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>33.7</b>	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>6.2%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palo Verde Unified, 3367181**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	305	3,447

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	75.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.1%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	59.7%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	20.7%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	0.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	7.7%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palo Verde Unified, 3367181**

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	305	3,447

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>15.4%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>12.1</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>3.3%</b>	No	No	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palo Verde Union Elementary, 5472033**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	11	446

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palo Verde Union Elementary, 5472033**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	11	446

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.3	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palos Verdes Peninsula Unified, 1964865**

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
134	1,310	11,197

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	100.0%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	62.8%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	56.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	57.6%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Palos Verdes Peninsula Unified, 1964865**

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
134	1,310	11,197

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>6.3%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>9.8</b>	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>6.5%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Panama Buena Vista Union Elementary, 1563362**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
222	1,328	13,679

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	18.5%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	22.0%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	49.2%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	26.8%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Panama Buena Vista Union Elementary, 1563362**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
222	1,328	13,679

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	<b>16.9%</b>	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	<b>8.1</b>	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	<b>16.2%</b>	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Panoche Elementary, 3567520**

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	4

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Panoche Elementary, 3567520**

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	1	4

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paradise Elementary, 5071209**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	8	134

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paradise Elementary, 5071209**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	8	134

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	5.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paradise Unified, 0461531**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
33	551	4,863

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	91.3%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	85.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	86.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	12.2%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.6%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	10.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paradise Unified, 0461531**

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
33	551	4,863

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>6.5%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>8.8</b>	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>2.7%</b>	No	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paramount Unified, 1964873**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
111	1,311	15,439

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	58.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.4%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.9%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.7%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	33.3%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paramount Unified, 1964873**

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
111	1,311	15,439

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	89.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	18.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.6	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Parlier Unified, 1062364**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	295	3,577

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.7%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	9.7%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	62.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	6.1%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Parlier Unified, 1062364**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	295	3,577

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>4.1%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>4.5</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>5.1%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pasadena Unified, 1964881**

Type: Unified District

FMTA: 1

SELPA: 1916 Pasadena Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
423	2,259	19,675

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	60.5%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	21.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	52.8%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	26.0%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	12.6%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pasadena Unified, 1964881**

Type: Unified District

FMTA: 1

SELPA: 1916 Pasadena Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
423	2,259	19,675

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	16.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	10.6	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paso Robles Joint Unified, 4075457**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
138	710	6,337

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	60.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	70.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	83.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.6%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.5%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	23.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Paso Robles Joint Unified, 4075457**

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
138	710	6,337

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>15.8%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>11.8</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>4.2%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Patterson Joint Unified, 5071217**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	591	4,688

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	80.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	6.8%	No	No	>= 23.0%	
Mathematics	>= 23.7%	7.1%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.6%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.9%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.0%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Patterson Joint Unified, 5071217**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	591	4,688

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>6.6%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>16.0</b>	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>5.4%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Peninsula Union Elementary, 1262984**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	8	40

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	9.1%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	9.1%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Peninsula Union Elementary, 1262984**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	8	40

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Perris Elementary, 3367199**

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
125	501	4,638

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	9.2%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	14.4%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.1%	No	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	70.5%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	26.9%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	564.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.5%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Perris Elementary, 3367199**

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
125	501	4,638

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	16.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.0	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Perris Union High, 3367207**

Type: High School District Grade 7-12

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	656	8,557

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	50.0%	Yes	No change	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	6.8%	No	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.0%	No	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	52.4%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	31.3%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Perris Union High, 3367207**

Type: High School District Grade 7-12

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	656	8,557

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.4%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	17.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.3	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	13.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Petaluma City Elementary, 4970854**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
107	296	1,807

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Unknown	Unknown	N/A	Meet all	Unknown
B. Participation						
English-language Arts	>= 95.0%	a	Unknown	Unknown	>= 95.0%	
Mathematics	>= 95.0%	a	Unknown	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>=	%	Unknown	Unk	>= 24.4%	
Mathematics	>=	%	Unknown	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	69.3%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	13.9%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	84.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Petaluma City Elementary, 4970854**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
107	296	1,807

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	5.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	11.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.2%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Petaluma Joint Union High, 4970862**

Type: High School District Grade 7-12

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	730	5,878

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Unknown	Jnknowr	N/A	Meet all	Unknown
B. Participation						
English-language Arts	>= 95.0%	a	Jnknowr	Unknown	>= 95.0%	
Mathematics	>= 95.0%	a	Jnknowr	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>=	%	Jnknowr	Unk	>= 23.0%	
Mathematics	>=	%	Jnknowr	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	48.8%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	9.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Petaluma Joint Union High, 4970862**

Type: High School District Grade 7-12

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	730	5,878

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	3.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	13.9	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.8%	No	No	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Piedmont City Unified, 0161275**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	327	2,445

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	53.9%	Yes	No	>= 23.0%	
Mathematics	>= 23.7%	43.8%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	83.8%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	1.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Piedmont City Unified, 0161275**

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	327	2,445

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>0.9%</b>	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>14.5</b>	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>3.7%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pierce Joint Unified, 0661614**

Type: Unified District

FMTA: 3

SELPA: 0600 Colusa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	169	1,188

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	98.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	10.8%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	16.9%	--	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	64.5%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	3.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pierce Joint Unified, 0661614**

Type: Unified District

FMTA: 3

SELPA: 0600 Colusa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	169	1,188

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>0.0%</b>	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>4.2</b>	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>8.3%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pine Ridge Elementary, 1062372**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	75

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pine Ridge Elementary, 1062372**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	10	75

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Piner-Olivet Union Elementary, 4970870**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	141	1,503

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	24.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.7%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	82.3%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	10.6%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	75.8%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	14.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Piner-Olivet Union Elementary, 4970870**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
17	141	1,503

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	7.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pioneer Union Elementary, 0473379**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	19	89

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	7.1%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	7.1%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pioneer Union Elementary, 0473379**

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	19	89

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.6	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pioneer Union Elementary, 0961945**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	51	450

<u>Compliance and Indicators</u>	<u>Target this year</u>	<u>Performance this year</u>	<u>Met target</u>	<u>Improved over last year</u>	<u>Target next year</u>	<u>Action required</u>
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	30.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	36.0%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.7%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	9.8%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pioneer Union Elementary, 0961945**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	51	450

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	2.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	18.9%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pioneer Union Elementary, 1663990**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
10	82	1,227

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	88.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	34.4%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	38.6%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	80.5%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.9%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.2%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	9.7%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pioneer Union Elementary, 1663990**

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
10	82	1,227

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	1.2%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	14.9%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pittsburg Unified, 0761788**

Type: Unified District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
104	918	8,720

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	39.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.8%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	16.9%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.9%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	36.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.9%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pittsburg Unified, 0761788**

Type: Unified District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
104	918	8,720

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	93.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	22.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.6%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pixley Union Elementary, 5472041**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	63	855

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.3%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	14.3%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	87.3%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	9.5%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.2%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pixley Union Elementary, 5472041**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	63	855

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	9.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placentia-Yorba Linda Unified, 3066647**

Type: Unified District

FMTA: 1

SELPA: 3016 Northeast Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
306	2,727	25,026

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	71.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	30.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	34.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.9%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	19.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placentia-Yorba Linda Unified, 3066647**

Type: Unified District

FMTA: 1

SELPA: 3016 Northeast Orange County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
306	2,727	25,026

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>8.0%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>5.6%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placer Hills Union Elementary, 3166886**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	120	1,139

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	44.7%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	48.5%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	67.5%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	7.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.2%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placer Hills Union Elementary, 3166886**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
24	120	1,139

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.0%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placer Union High, 3166894**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	529	4,752

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	8.7%	No	No	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	4.5%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	37.4%	--	Yes	>= 22.3%	
Mathematics	>= 20.9%	17.4%	--	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	29.7%	Yes	No	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	21.7%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	5.1%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placer Union High, 3166894**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	529	4,752

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>91.2%</b>	No	N/A	100.0%	<b>Yes</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 18.0%	<b>12.7%</b>	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	<b>8.3</b>	Yes	Yes	<= 20.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 1.5%	<b>1.4%</b>	No	No	<= 2.0%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placerville Union Elementary, 0961952**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	164	1,067

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.3%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	40.2%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	9.8%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Placerville Union Elementary, 0961952**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
21	164	1,067

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	3.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plainsburg Union Elementary, 2465813**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	8	70

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	20.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plainsburg Union Elementary, 2465813**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	8	70

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Planada Elementary, 2465821**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	108	717

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	98.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	7.6%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	7.6%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	62.0%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	15.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Planada Elementary, 2465821**

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	108	717

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	11.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.9%	No	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plaza Elementary, 1162638**

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	11	122

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	82.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	36.4%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plaza Elementary, 1162638**

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	11	122

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	13.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Grove Joint Union Elementary, 5171431**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	156

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.1%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	28.6%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Grove Joint Union Elementary, 5171431**

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	156

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.0%	No	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Ridge Union Elementary, 2966373**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
32	182	1,776

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	29.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	42.3%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	21.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	3.8%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Ridge Union Elementary, 2966373**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
32	182	1,776

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	8.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Valley Elementary, 2966381**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	50	613

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	92.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	36.8%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	4.8%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	84.0%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	2.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Valley Elementary, 2966381**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	50	613

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Valley Elementary, 5672553**

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
131	652	6,737

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	33.3%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	37.4%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	55.8%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	16.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	6.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Valley Elementary, 5672553**

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
131	652	6,737

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	8.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.8	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	12.1%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Valley Joint Union Elementary, 4068791**

Type: Elementary District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	19	129

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	33.3%	--	No	>= 24.4%	
Mathematics	>= 26.5%	28.6%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant Valley Joint Union Elementary, 4068791**

Type: Elementary District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	19	129

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	3.8%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant View Elementary, 5472058**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	9	473

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasant View Elementary, 5472058**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
4	9	473

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasanton Unified, 0175101**

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
145	1,391	13,598

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	87.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	43.9%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	45.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.1%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	16.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.3%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pleasanton Unified, 0175101**

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
145	1,391	13,598

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	7.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.1	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	8.4%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plum Valley Elementary, 5271613**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	28

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	50.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	50.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plum Valley Elementary, 5271613**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	4	28

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plumas Elementary, 5872744**

Type: Elementary District

FMTA: 3

SELPA: 5800 Yuba County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	75	662

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	74.7%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	8.0%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.0%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plumas Elementary, 5872744**

Type: Elementary District

FMTA: 3

SELPA: 5800 Yuba County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	75	662

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	2.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.7	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plumas Unified, 3266969**

Type: Unified District

FMTA: 3

SELPA: 3200 Plumas County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
33	291	2,690

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	27.9%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	35.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	69.4%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	6.2%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Plumas Unified, 3266969**

Type: Unified District

FMTA: 3

SELPA: 3200 Plumas County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
33	291	2,690

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>4.1%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>8.9</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>9.5%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Point Arena Joint Union High, 2365599**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	22	172

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	0.0%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	--	--	Unk	>= 22.3%	
Mathematics	>= 20.9%	--	--	Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	36.4%	Yes	Yes	>= 31.0%	No
B. Out regular > 60%	<= 28.0%	9.1%	Yes	No	<= 26.2%	
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Point Arena Joint Union High, 2365599**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	22	172

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 18.0%	<b>4.5%</b>	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	<b>20.0</b>	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 1.5%	<b>18.8%</b>	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pollock Pines Elementary, 0961960**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	108	702

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	6.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	36.5%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.6%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.7%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	6.5%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	1.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pollock Pines Elementary, 0961960**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
26	108	702

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	2.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pomona Unified, 1964907**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
359	3,558	30,782

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	67.5%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	6.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	16.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	33.8%	No	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	40.6%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	3.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	77.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pomona Unified, 1964907**

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
359	3,558	30,782

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	30.4%	No	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.9%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pond Union Elementary, 1563719**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	7	198

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pond Union Elementary, 1563719**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	7	198

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.5	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pope Valley Union Elementary, 2866282**

Type: Elementary District

FMTA: 3

SELPA: 2800 Napa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	6	50

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	--	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	--	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Pope Valley Union Elementary, 2866282**

Type: Elementary District

FMTA: 3

SELPA: 2800 Napa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	6	50

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Porterville Unified, 5475523**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
88	846	12,452

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	47.1%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	87.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	90.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.7%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	45.6%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	21.3%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	9.8%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Porterville Unified, 5475523**

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
88	846	12,452

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>11.0%</b>	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>10.9</b>	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>5.6%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Portola Valley Elementary, 4168981**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	86	605

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	98.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	--	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	62.2%	--	No	>= 24.4%	
Mathematics	>= 26.5%	62.7%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	69.8%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	4.7%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.3%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Portola Valley Elementary, 4168981**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	86	605

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	2.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Potter Valley Community Unified, 2373866**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	47	287

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	95.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.5%	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	35.3%	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	83.0%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	0.0%	Yes	No Change	<= 23.6%	
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Potter Valley Community Unified, 2373866**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	47	287

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	0.0%	Yes	No Change	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	11.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Poway Unified, 3768296**

Type: Unified District

FMTA: 1

SELPA: 3711 Poway Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
327	3,021	30,377

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	78.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	46.5%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	45.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	53.0%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.0%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Poway Unified, 3768296**

Type: Unified District

FMTA: 1

SELPA: 3711 Poway Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
327	3,021	30,377

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>8.3%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>11.9</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>7.2%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Princeton Joint Unified, 1162646**

Type: Unified District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	18	175

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	93.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	16.7%	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	23.1%	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	N/C
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Princeton Joint Unified, 1162646**

Type: Unified District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	18	175

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	1.3	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Quartz Valley Elementary, 4770433**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	42

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	34.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	84.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Quartz Valley Elementary, 4770433**

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	5	42

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Raisin City Elementary, 1062380**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	31	238

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	20.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	48.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	--	>= 24.4%	
Mathematics	>= 26.5%	--	--	--	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	80.6%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	6.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Raisin City Elementary, 1062380**

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
1	31	238

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	12.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.9%	Yes	No Chg	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ramona City Unified, 3768304**

Type: Unified District

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
142	770	6,595

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	80.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	26.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	27.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	41.9%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	20.4%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ramona City Unified, 3768304**

Type: Unified District

FMTA: 1

SELPA: 3703 North Inland SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
142	770	6,595

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>7.5%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>14.6</b>	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>9.2%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rancho Santa Fe Elementary, 3768312**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	56	764

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	53.1%	--	No	>= 24.4%	
Mathematics	>= 26.5%	56.3%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	73.2%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	0.0%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rancho Santa Fe Elementary, 3768312**

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	56	764

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	15.9	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.1%	No	No	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ravendale-Termo Elementary, 1864162**

Type: Elementary District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	11

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	0.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ravendale-Termo Elementary, 1864162**

Type: Elementary District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	1	11

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ravenswood City Elementary, 4168999**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
75	335	3,956

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.3%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	9.7%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	12.4%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	87.5%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	7.2%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ravenswood City Elementary, 4168999**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
75	335	3,956

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	2.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	9.2	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	1.0%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Raymond-Knowles Union Elementary, 2065276**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	9	82

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Raymond-Knowles Union Elementary, 2065276**

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	9	82

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ready Springs Union Elementary, 2966399**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	40	340

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	94.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	4.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	11.1%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	52.5%	No	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	7.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ready Springs Union Elementary, 2966399**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
8	40	340

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	0.0%	Yes	No Change	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Red Bluff Joint Union High, 5271639**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	185	2,084

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	50.0%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	7.6%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	85.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	2.5%	--	No	>= 22.3%	
Mathematics	>= 20.9%	0.0%	--	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.3%	No	N/C	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	56.8%	Yes	Yes	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	13.5%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	7.6%	No	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Red Bluff Joint Union High, 5271639**

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	185	2,084

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 18.0%	<b>9.2%</b>	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	<b>17.8</b>	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 1.5%	<b>3.4%</b>	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Red Bluff Union Elementary, 5271621**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
37	229	2,088

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	81.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	19.5%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	20.7%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.6%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	15.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.3%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Red Bluff Union Elementary, 5271621**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
37	229	2,088

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	<b>10.9%</b>	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	<b>12.3</b>	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	<b>8.4%</b>	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redding Elementary, 4570110**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
50	316	3,372

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	28.2%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	30.3%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	63.0%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	17.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.8%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redding Elementary, 4570110**

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
50	316	3,372

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	14.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.7	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redlands Unified, 3667843**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
212	2,258	19,950

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	73.8%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	19.3%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	32.9%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	24.8%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	4.2%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redlands Unified, 3667843**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
212	2,258	19,950

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	12.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	12.2	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.2%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redondo Beach Unified, 1975341**

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
143	896	7,498

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	65.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.8%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	31.8%	Yes	No	>= 23.0%	
Mathematics	>= 23.7%	38.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.2%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	19.6%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	2.2%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redondo Beach Unified, 1975341**

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
143	896	7,498

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	12.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	9.4	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	7.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redwood City Elementary, 4169005**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
188	896	7,748

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.6%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.0%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	26.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	54.1%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	20.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.3%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Redwood City Elementary, 4169005**

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
188	896	7,748

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	10.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.4	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.2%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Reed Union Elementary, 2165425**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	71	921

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	68.8%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	62.5%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.1%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	7.0%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	4.2%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	80.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Reed Union Elementary, 2165425**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	71	921

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	4.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.6%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Reeds Creek Elementary, 5271647**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	12	133

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	34.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	34.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Reeds Creek Elementary, 5271647**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	12	133

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Reef-Sunset Unified, 1673932**

Type: Unified District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	248	2,313

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	4.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	8.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.0%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.3%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	12.9%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	1.6%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	66.7%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Reef-Sunset Unified, 1673932**

Type: Unified District

FMTA: 2

SELPA: 1600 Kings County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	248	2,313

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>4.8%</b>	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>23.1</b>	No	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>3.8%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rescue Union Elementary, 0961978**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
54	305	3,392

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.2%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	32.9%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.1%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.3%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	17.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rescue Union Elementary, 0961978**

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
54	305	3,392

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	9.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	14.7%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rialto Unified, 3667850**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
160	2,456	28,413

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	52.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	13.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	15.6%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.5%	No	Yes	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.1%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	32.9%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rialto Unified, 3667850**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
160	2,456	28,413

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>22.5%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>9.0%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richfield Elementary, 5271654**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	207

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richfield Elementary, 5271654**

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	16	207

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.0	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richgrove Elementary, 5472082**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	25	643

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	89.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.0%	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	6.7%	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.0%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	28.0%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	12.0%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richgrove Elementary, 5472082**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	25	643

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	8.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	3.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	23.1%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richland-Lerdo Union Elementary, 1563578**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	287	2,751

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	11.3%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	11.6%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.7%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.0%	Yes	Yes	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	24.4%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richland-Lerdo Union Elementary, 1563578**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
51	287	2,751

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	12.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.6	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richmond Elementary, 1864170**

Type: Elementary District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	23	189

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	75.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	40.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.3%	--	--	>= 24.4%	
Mathematics	>= 26.5%	--	--	--	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	47.8%	No	N/C	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	4.3%	Yes	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Richmond Elementary, 1864170**

Type: Elementary District

FMTA: 3

SELPA: 1800 Lassen County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
7	23	189

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	4.3%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.7%	Yes	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rim Of The World Unified, 3667868**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	566	5,199

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	63.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	14.3%	No	No	>= 23.0%	
Mathematics	>= 23.7%	16.0%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	62.9%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	18.9%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.9%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rim Of The World Unified, 3667868**

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	566	5,199

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	13.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	27.0	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.4%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rincon Valley Union Elementary, 4970896**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	324	2,479

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	33.3%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	39.7%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	74.4%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	19.8%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	100.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.5%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rincon Valley Union Elementary, 4970896**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
48	324	2,479

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	15.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	14.6	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.9%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Bravo-Greeley Union Elementary, 1573544**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	49	799

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	No Change	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	29.8%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	38.3%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	53.1%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	18.4%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Bravo-Greeley Union Elementary, 1573544**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
5	49	799

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	16.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	22.9%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Dell Elementary, 1263008**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	64	257

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	96.0%	--	Yes	>= 95.0%	
Mathematics	>= 95.0%	94.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	15.0%	--	No	>= 24.4%	
Mathematics	>= 26.5%	12.8%	--	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	48.4%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	25.0%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Dell Elementary, 1263008**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
9	64	257

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	10.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	8.1	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Elementary, 5672561**

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
69	346	3,582

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.8%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	12.4%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.5%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	17.1%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	3.8%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Elementary, 5672561**

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
69	346	3,582

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	<b>4.9%</b>	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	<b>14.2</b>	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 5.3%	<b>9.1%</b>	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Linda Union Elementary, 3467405**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
173	946	9,208

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	12.5%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.4%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	63.0%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	20.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	7.9%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rio Linda Union Elementary, 3467405**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
173	946	9,208

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	18.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	10.1	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.0%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ripon Unified, 3968650**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	247	2,774

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	23.0%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	30.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	N/C	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	54.3%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	17.8%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	3.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ripon Unified, 3968650**

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	247	2,774

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>6.9%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>19.5</b>	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>7.3%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **River Delta Joint Unified, 3467413**

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	280	2,189

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	
Mathematics	>= 95.0%	94.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	24.5%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.6%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	59.6%	Yes	No	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	6.1%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	1.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	9.0%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **River Delta Joint Unified, 3467413**

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
25	280	2,189

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>4.3%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>10.7</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>5.5%</b>	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Riverbank Unified, 5075556**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	302	2,903

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.3%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	27.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	43.7%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	24.5%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	4.3%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Riverbank Unified, 5075556**

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
34	302	2,903

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>12.6%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>10.2%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Riverdale Joint Unified, 1075408**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	121	1,454

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	82.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	14.8%	--	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.6%	--	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	63.6%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	15.7%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	0.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Riverdale Joint Unified, 1075408**

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
19	121	1,454

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>4.1%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity						
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>11.6%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Riverside Unified, 3367215**

Type: Unified District

FMTA: 1

SELPA: 3312 Riverside Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
450	4,216	40,101

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	72.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	15.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.7%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.7%	No	No	<=1.0%	Yes
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	35.5%	No	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	35.3%	No	No	<= 23.6%	
C. Separate facility	<= 3.9%	5.0%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	7.6%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Riverside Unified, 3367215**

Type: Unified District

FMTA: 1

SELPA: 3312 Riverside Unified SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
450	4,216	40,101

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	<b>100.0%</b>	Yes	N/A	100.0%	<b>No</b>
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	<b>20.9%</b>	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	<b>10.5</b>	Yes	No	<= 13.5	
Disproportional Representation overall	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Disproportional Representation by disability	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Returned to GE (Ages 6 - 22)	<= 3.4%	<b>6.4%</b>	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roberts Ferry Union Elementary, 5071233**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	17	100

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	77.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	77.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roberts Ferry Union Elementary, 5071233**

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	17	100

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	1.2	Yes	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Robla Elementary, 3467421**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	302	1,792

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	14.7%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.8%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	46.0%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	24.8%	No	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	89.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Robla Elementary, 3467421**

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
58	302	1,792

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	<b>19.9%</b>	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	<b>18.0</b>	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	<b>Is Disproportionate</b>	No	N/A	Not Disproportionate	<b>Yes</b>
Disproportional Representation by disability	Not Disproportionate	<b>Not Disproportionate</b>	Yes	N/A	Not Disproportionate	<b>No</b>
Returned to GE (Ages 6 - 22)	<= 5.3%	<b>6.7%</b>	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rockford Elementary, 5472090**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	11	331

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	84.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	84.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rockford Elementary, 5472090**

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	11	331

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	2.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rocklin Unified, 3175085**

Type: Unified District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
138	952	9,234

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	39.5%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	46.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.9%	Yes	Yes	>= 45.0%	No
B. Out regular > 60%	<= 24.7%	20.2%	Yes	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.6%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rocklin Unified, 3175085**

Type: Unified District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
138	952	9,234

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	9.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	13.8	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	10.7%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rohnerville Elementary, 1263016**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	87	565

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.3%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	26.3%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	77.0%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	11.5%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	2.3%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rohnerville Elementary, 1263016**

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
12	87	565

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	6.9%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	6.3	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Romoland Elementary, 3367231**

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
49	254	1,896

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	100.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	6.7%	No	No	>= 24.4%	
Mathematics	>= 26.5%	11.4%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	57.9%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	13.8%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	90.5%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Romoland Elementary, 3367231**

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
49	254	1,896

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	7.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	17.1	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.5%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rosedale Union Elementary, 1563750**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
63	414	4,348

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.9%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	88.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	31.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	36.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	69.1%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	16.9%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rosedale Union Elementary, 1563750**

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
63	414	4,348

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	7.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	4.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	14.9%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roseland Elementary, 4970904**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	151	1,508

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	75.0%	--	No	>= 95.0%	
Mathematics	>= 95.0%	75.0%	--	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	12.5%	--	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.0%	--	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	70.9%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	16.6%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roseland Elementary, 4970904**

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
23	151	1,508

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	9.3%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	16.1	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	12.0%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rosemead Elementary, 1964931**

Type: Elementary District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
29	247	2,914

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	89.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	99.0%	Yes *	Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.9%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	9.9%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	38.1%	No	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	27.5%	No	No	<= 20.9%	
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rosemead Elementary, 1964931**

Type: Elementary District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
29	247	2,914

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	12.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	13.6	No	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.1%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roseville City Elementary, 3166910**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
154	782	7,364

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	29.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	35.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	59.0%	Yes	No	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	17.6%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roseville City Elementary, 3166910**

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
154	782	7,364

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	8.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.9	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.6%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roseville Joint Union High, 3166928**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	741	8,627

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	27.6%	No	Yes	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	4.5%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	Yes
B. Participation						
English-language Arts	>= 95.0%	91.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	92.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	27.6%	Yes	Yes	>= 22.3%	
Mathematics	>= 20.9%	25.7%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	20.9%	No	No	>= 31.0%	Yes
B. Out regular > 60%	<= 28.0%	16.1%	Yes	Yes	<= 26.2%	
C. Separate facility	<= 7.2%	4.2%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Roseville Joint Union High, 3166928**

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
0	741	8,627

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 18.0%	6.6%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=21.5	10.8	Yes	No	<= 20.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	3.6%	Yes	Yes	<= 2.0%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ross Elementary, 2165433**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	38	349

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	78.9%	Yes	No	>= 56.0%	Yes
B. Out regular > 60%	<= 22.3%	2.6%	Yes	Yes	<= 20.9%	
C. Separate facility	<= 2.5%	2.6%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.8%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ross Elementary, 2165433**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
3	38	349

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	0.0%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	14.6%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ross Valley Elementary, 2175002**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	224	1,539

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	47.0%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	44.3%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	83.9%	Yes	Yes	>= 56.0%	No
B. Out regular > 60%	<= 22.3%	6.7%	Yes	No	<= 20.9%	
C. Separate facility	<= 2.5%	1.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	76.2%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Ross Valley Elementary, 2175002**

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
31	224	1,539

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	2.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	7.5	Yes	Yes	<= 13.0	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.9%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Round Valley Joint Elementary, 1463305**

Type: Elementary District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	3	117

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	0.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	75.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	--	--	Unk	>= 24.4%	
Mathematics	>= 26.5%	--	--	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	N/C
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Round Valley Joint Elementary, 1463305**

Type: Elementary District

FMTA: 1

SELPA: 1400 Inyo County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	3	117

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2



<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Round Valley Unified, 2365607**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	37	417

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	--	--	N/A	Meet all	--
B. Participation						
English-language Arts	>= 95.0%	100.0%	--	Unknown	>= 95.0%	
Mathematics	>= 95.0%	75.0%	--	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	--	--	Unk	>= 23.0%	
Mathematics	>= 23.7%	--	--	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.8%	Yes	Yes	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	16.2%	Yes	No	<= 23.6%	
C. Separate facility	<= 3.9%	5.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Round Valley Unified, 2365607**

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
2	37	417

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	5.4%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	3.7	Yes	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	0.0%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rowland Unified, 1973452**

Type: Unified District

FMTA: 1

SELPA: 1905 Puente Hills Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
220	1,674	16,166

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	43.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	No
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	22.4%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	31.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.1%	Yes	Yes	<=1.0%	No
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	56.8%	Yes	No	>= 45.0%	Yes
B. Out regular > 60%	<= 24.7%	30.2%	No	Yes	<= 23.6%	
C. Separate facility	<= 3.9%	2.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures					
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

<b>2005-06 District-Level Special Education Annual Performance Report Measures</b>
--

District: **Rowland Unified, 1973452**

Type: Unified District

FMTA: 1

SELPA: 1905 Puente Hills Serv Area SELPA

District 2005-06 Enrollment		
SE Ages		GE
3 - 5	6 - 22	Gr 1 - 12
220	1,674	16,166

<u>Compliance and Indicators</u>	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	Data on this item are not required for this year.					
Competetively employed or enrolled in postsecondary school or both						

<b>2005-06 District-Level Special Education Additional California Measures</b>
--

<b>LRE (Ages 6 to 22)</b>						
Out regular > 80%	<= 23.0%	20.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						N/A
Ethnic Disparity	<=14.5	15.4	No	Yes	<= 13.5	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.4%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2